

LAMAR-MILLEDGE ELEMENTARY

3rd Grade Math Newsletter

Mrs. Shuler



January 2020



Unit 4: Representing and comparing Fractions

What relationships can I discover about fractions?

Learning Targets

MGSE3.G.2

- I can divide shapes into equal parts and describe the area of each part as fractional parts of the whole.
- I can divide a shape into parts with equal areas and describe the area of each part as a unit fraction of the whole.

MGSE3.NF.1

- I can explain what fractions represent by drawing, identifying and interpreting the parts of a written fraction.
- I can recognize fractional parts of a whole.

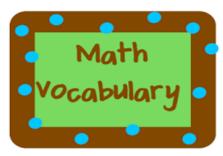
MGSE3.NF.2.a-b

- I can define the interval from 0 to 1 on a number line as the whole and partition it into equal parts.
- I can plot fractions on a number line.

MGSE3.NF.3,a-d

- I can describe equivalent fractions using number lines and visual fraction models.
- I can recognize and create equivalent fractions using number lines and visual fraction models.
- I can express whole numbers as fractions and recognize fractions equivalent to whole numbers (i.e. 4=4/1 and 4/4=1).

I can compare two fractions with the same numerator or the same denominator by reasoning and use appropriate mathematical symbols (<, >, =).



Unit 4 Vocabulary

(Also available on Quizlet.com link below)

https://quizlet.com/ 7rgh28?x=1jqt&i=1fvs9x
bar graph • common fraction •
decimal fraction • denominator •
equivalent fraction • line plot
graph • numerator • partition •
picture graph • term • unit fraction • whole number • set





DATES TO REMEMBER

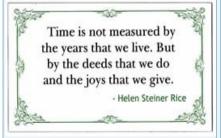
23rd—Jan. 6th—Christmas/ Winter Break

7th—Return to School / Beginning of 3rd 9-weeks

9th-Report Cards

20th—MLK Holiday (No School)

21st-100th Day of School



February Dates

6th—Progress Reports

14th—Teacher Workday (No School)

17th—President's Day (No School)

20th Curriculum Night @ 3:30pm

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School Website:: http://lamar.rcboe.org/

The Mission of LME is to sustain a school infused with teacher excellence and community collaboration focused on student achievement.

Imagine What You Can Do Today...Imagine What YOU Will Do Tomorrow.